

FACULTY OF COMMERCE, HUMAN SCIENCE AND EDUCATION

DEPARTMENT OF TECHNICAL, VOCATIONAL EDUCATION AND TRAINING

QUALIFICATION: DIPLOMA IN TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING: TRAINER	
QUALIFICATION CODE: 06DTVT	LEVEL: 6
COURSE CODE: ESD620S	COURSE NAME: EDUCATION FOR SUSTAINABLE DEVELOPMENT A
SESSION: JAN 2023	PAPER: 2
DURATION: 3 HOURS	MARKS: 100

SECOND OPPORTUNITY EXAMINATION QUESTION PAPER		
EXAMINERS	Ms Kristofina Junias	
MODERATOR:	Mr Kamwi Subasubani	

INSTRUCTIONS		
1.	There are Six (6) essay type questions. Answer Any Four questions.	
2.	Each question carries 25 marks	
3.	Read the questions carefully before answering	

THIS QUESTION PAPER CONSISTS OF _2_ PAGES (Including this front page)

QUESTIONS

1. Examine the concept "Sustainable Futures"

[25]

- 2. Education is seen as the game changer for sustainable development. As a TVET practitioner, Describe how would you integrate sustainability issues in the written curriculum, teaching and learning of your trade? [25]
- 3. In Namibia, the mining and quarrying sector has been the leading sector of the primary industry contributing more to the GDP. [25]
- (a) Explain the effects of mining activities on environmental sustainability
- (b) Suggest strategies to be employed to ensure sustainable mining
- **4.** Social sustainability is about the wellbeing of people. Analyse how social inequalities and discrimination affect development and suggest strategies to mitigate these social ills. [25]
- 5. Most Namibian ethnic groups rely on wood to meet their basic needs viz shelter and cooking. Discuss how the current generation can continue meeting these needs at the same time making provision for future generation. [25]
- **6.** Consumerism drives economic growth. When people spend more on goods/services the economy grows. There is increased production and employment which leads to more consumption. The living standards of people are also bound to improve because of consumerism. Discuss how this consumption pattern affect the environment and suggest ways to minimise those effects. [25]

[END]